

ARMENIAN JOURNAL OF SPECIAL EDUCATION

Scientific Methodological Journal

Volume 4 Issue 1













EDITORIAL/ADVISORY POSITIONS AND BOARD

Editorial Position and name of Degree, position and the university

person

Chairman of the Editorial Board, Editor in Chief

Marianna Harutyunyan PhD, Associate professor, EU MSc OT

Chair of Speech and Rehabilitative Therapy, Faculty of Special and Inclusive Education, Vice-Rector of HR and International Cooperation, Khachatur Abovyan Armenian State Pedagogical

University

Advisory Board

Vesa Puuronen **Doctor of Social Science,** Finland

Gohar Hovyan PhD in Special Education, Professor, Armenia

Vardine Sahakyan-Sabato MD, PhD in Biomedical Science, Belgium

Liya Kalinnikova Magnusson PhD in Special education, Sweden

Mariam Ispiryan

Samvel Asatryan

PhD in Education, Associate professor, Armenia

PhD in Education, Associate professor, Armenia

Tigran Mikayelyan

PhD in Linguistics, Associate professor, Armenia

Zaruhi Harutyunyan PhD in Special Education, Associate professor, Armenia

Editorial Board

Vesa Puuronen

Doctor of Social Science

Department of Educational Sciences and Teacher Education,

University of Oulu, Finland

Vilppola Tuomo PhD, Director of the Teacher Training at University of Oulu

Lecturer, an expert on inclusive education at the Faculty of

Education of the University of Oulu, Finland

Renata Ticha Renata Ticha, PhD is a Research Director and a Co-Director

of the Global Resource Center on Inclusive Education

Institute on Community Integration,

University of Minnesota USA

Brian Abery PhD is the Co-Director of the Global Resource Center on

Inclusive Education and the Research and Training Center

on HCBS Outcome Measurement

Institute on Community Integration

University of Minnesotaa, USA

Christopher Johnstone PhD Educational Policy and Administration, Assistant

Professor, Comparative and International Development

Education, University of Minnesota, USA

Liya Kalinnikova Magnusson **PhD in special education**, senior lecturer in special education,

Department of Education and Business Studies,

University of Gävle, Sweden

Stepan Grigoryan **Doctor of Medicine, Professor**

Head of Chair of Speech and Rehabilitative Therapy, Faculty of Special and Inclusive Education, Khachatur Abovyan Armenian

State Pedagogical University, Armenia

Vardine Sahakyan-Sabato MD, PhD in Biomedical Science

Faculty of Medicine, KU Leuven, Belgium

Tereza Azatyan PhD, Associate professor

Head of the Chair of Special Pedagogy and Psychology, Faculty

of Special and Inclusive Education, Khachatur Abovyan

Armenian State Pedagogical University

Janna Paylozyan Doctor of Pedagogy

Chair of Speech and Rehabilitative Therapy, Faculty of Special and Inclusive Education, Khachatur Abovyan Armenian State

Pedagogical University, Armenia

Tigran Petrosyan PhD, Associate professor

Chair of Speech and Rehabilitative Therapy, Faculty of Special and Inclusive Education Faculty, Khachatur Abovyan Armenian

State Pedagogical University, Armenia

Anahit Lalabekyan PhD, Associate Professor

Head of Chair of English Language Teaching, Faculty of Foreign languages, Khachatur Abovyan Armenian State

Pedagogical University, Armenia

Armenian Journal of Special Education is approved by Khachatur Abovyan Armenian State Pedagogical University Scientific Council and by the Higher Qualification Committee of the Republic of Armenia

All the authors are responsible for the viewpoints expressed in their articles and the latest do not necessarily reflect on the editorial board views or journal policies.

All articles pass single-blind review and checked by: https://www.quetext.com, https://text.ru/antiplagiat, https://advego.com/antiplagiat/systems.