

## ВНЕДРЕНИЕ КИТАЙСКОГО ЯЗЫКА В ОБРАЗОВАТЕЛЬНОЕ ПРОСТРАНСТВО РЕСПУБЛИКИ АРМЕНИЯ НА ПРИМЕРЕ ВНЕДРЕНИЯ АНГЛИЙСКОГО, ФРАНЦУЗСКОГО И НЕМЕЦКОГО ЯЗЫКОВ

Статья подготовлена в рамках Проекта Фонда «Совместный иностранный специальный проект 2022 года по международным исследованиям в области китайского образования, проводимый Центром китайско-инострannого обмена и сотрудничества Министерства образования Китая». Номер проекта: 22YH34ZW

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В настоящее время в Республике Армения наблюдается активная конкуренция иностранных языков. По нашему мнению, сегодня китайский язык имеет большие перспективы и может распространиться в Армении, как распространились в данном регионе английский (в наибольшей степени), французский и немецкий (в наименьшей степени), которые успешно интегрировали в общественную и политическую жизнь страны. С развитием межгосударственных взаимоотношений и ростом влияния Китая на мировой арене и укреплением экономических связей между Китаем и Арменией, интерес к изучению китайского языка в РА будет увеличиваться. Однако при этом не стоит забывать о языковой политике, которая в настоящее время функционирует в РА. При интегрировании иностранных языков (в том числе и китайского) следует непременно учесть ее особенности и разрабатывать свою политику в унисон с языковой ситуацией в Армении.

*Ключевые слова:* китайский язык, английский язык, французский язык, немецкий язык, распространение китайского языка в Армении.

Currently, there is an active competition of foreign languages in the Republic of Armenia. We believe that today the Chinese language has great prospects and can spread in Armenia, as English (to the greatest

extent), French and German (to the least extent) have spread in this region, which have successfully integrated into the social and political life of the country. This can happen through several key mechanisms. Like English, French and German, Chinese in Armenia can be integrate through various cultural, economic and educational mechanisms. Let us look at the historical perspective of how the above-mentioned languages introduced into the public life of Armenia.

The English language began to integrate into Armenia in the XIX-XX centuries. This can be attributed to the political, economic and cultural influence of English-speaking countries, in particular, England and the USA, as well as the demand for the English language in various spheres of public and political life, as well as modern trends in globalization. Here are some key points related to the introduction of the English language in Armenia:

**XIX century:** During the Turkish domination and the period of the First World War, the English language began to integrate into Armenia through trade relations, diplomatic relations and cultural exchange. During this period, English became an important means of communication for Armenians wishing to establish contacts outside the region.

**Soviet period:** During the period when Armenia was part of the Soviet Union, English began to teach in educational institutions, especially in higher education institutions related to technology and international relations. This was due to the growing influence of English-speaking countries and their significant progress in science and technology.

**Modernity:** In modern Armenia, English used in a very wide range of fields, such as business, international relations, science, technology and tourism. In all schools of the Republic of Armenia, as well as in higher educational institutions, English is studied as a foreign language moreover various English language courses, English-language textbooks and educational materials are actively advertised. Specialists who know English are in high demand in the labor market. The Embassies of Great Britain and the United States play an important role in the distribution of English in the territory of Armenia.

**The Internet and popular culture:** The popularity of English-language films, music and books both on the Internet and on television

also contributes to an increase in interest in learning English among young people and society as a whole.

Today English plays an important role in intercultural communication, education and business in Armenia, which really reflects the importance of its integration into Armenian culture and daily life.

The French language has had a significant impact on Armenia in different historical periods, mainly due to political, cultural and educational ties with France. Here are some key points in the history of the introduction of the French language in Armenia:

**Before the XIX century:** The French language began to penetrate Armenia during the Ottoman Empire due to cultural and trade ties with France. French has become the language of education and culture for the Armenian elite.

**XIX century:** In the XIX century, the French language gained some popularity due to the missions of foreign Catholic missionaries and the introduction of the French language into school curricula. French has become the language of education and diplomacy for many Armenians.

**Soviet period:** During the Soviet Union, French maintained its position as one of the main foreign languages studied in schools and universities. It also remained an important language for diplomacy and international relations.

**Modernity:** Currently, French remains in demand in Armenia, especially in the fields of culture, diplomacy and international relations. French is taught in many schools and universities. The International Organization of French-speaking Countries (OIF) (French organization internationale de la Francophonie (OIF)) is very active. The cultural events of this organization are very popular among the Armenian population.

The history of the introduction of the French language into Armenia reflects the importance and relevance of French-Armenian cultural and educational ties, which have had a significant impact on the development of education and culture in the country.

**German language. XIX century:** At the end of the 19th century and the beginning of the 20th century, the German language gradually began to be introduced into Armenia through educational and cultural ties. Some

universities and schools in Armenia began to study German, and German cultural centers held interesting events.

**Soviet period:** During Armenia's stay in the Soviet Union, German retained its importance as the language of education and science. Many Armenian students and scientists received education and work experience in Germany (GDR) and other German-speaking countries.

**Modernity:** Currently, the German language remains in demand in Armenia, especially in the fields of science, technology and business. German companies in Armenia actively cooperate with local specialists. However, it should be noted that the German language did not have such a wide influence on Armenian culture as English or French, while its importance in the fields of science, education and business remains important for Armenia.

To summarize, we can state the following.

- The integration of the English language in Armenia can serve as an example of the promotion of a foreign language: English has become in demand in the field of intercultural communication and actively used in various fields, including business, science, technology, politics and diplomacy, as well as in personal contacts. Armenia has various interesting educational programs in English, and English-speaking countries offer well-designed textbooks and other popular educational materials. The exchange of students has been noticeably intensified.

- The history of the introduction of the French language into various cultures, including the Armenian culture, can serve as an example for the development of measures for the introduction of the Chinese language in Armenia. The French language successfully integrated into the educational space of Armenia, as well as into the cultural life of the country.

- The experience of introducing the German language into education and business can also serve as an example, since the German language is in demand in the field of science, technology and trade. Studying the approaches used to promote the German language can help in developing effective strategies for introducing the Chinese language to Armenia.

- Speaking about the introduction of languages into the public life of Armenia, one cannot ignore the Russian language. The Russian language also has quite deep and powerful roots here. This fact is the result of Armenia's historical ties with Russia. In 1828, Armenia became part of the Russian Empire, and then it was part of the Soviet Union for more than 70 years. Therefore, Russian remains an important and in-demand language for interpersonal communication, diplomacy and education in the modern Republic of Armenia [1].

Studying these examples can help create an effective strategy for the introduction of the Chinese language in Armenia so that it becomes an actual means of communication in the fields of business, education, culture and politics.

We propose the following ways to introduce the Chinese language into the named region:

- Bilingual Armenian-Chinese schools introduced into the educational space of the Republic of Armenia. This requires the development of appropriate programs and training materials. Moreover, it is necessary to consider the possibility of introducing the Chinese language into the university educational space. It is possible to activate the work of special centers for teaching Chinese. It is possible to recommend the involvement of teachers and university professors from China to teach Chinese in local educational institutions. This will increase interest in learning the language, thereby increasing the motivation level. The dissemination of Chinese language courses at universities and schools, the creation of specialized educational and cultural programs and the exchange of Armenian students with Chinese educational institutions can increase the interest of the Armenian society in the study of Chinese language and culture.

The development of trade and economic relations between Armenia and China can stimulate interest in learning Chinese among entrepreneurs, investors.

- The organization of cultural events, such as festivals, exhibitions and concerts related to Chinese culture, can contribute to the intensification of interest in learning Chinese language and culture among

the Armenian population, as well as contribute to the strengthening of friendly cultural ties.

- Making Chinese feature films and documentaries, national and contemporary music, books accessible via the Internet and television can also increase interest in learning Chinese among young people and society as a whole.

- The development of tourism ties between China and Armenia can stimulate the flow of Chinese tourists, which, in turn, can increase the demand for Chinese language skills among local residents. Moreover, an increase in the tourist flow from China may contribute to an increase in demand for knowledge of the Chinese language among workers in the tourism industry, as well as among guides and translators.

On the other hand, the Chinese language can really expand its influence in Armenia, especially in connection with the expansion of economic ties between Armenia and China. The growth of the Chinese economy and its influence on the world stage may also contribute to increasing interest in learning Chinese among the Armenian population.

In general, we believe that three foreign languages (English, Chinese and Russian) will be in demand on the territory of Armenia, each in its own sphere of influence, since globalization and international relations require the functioning of several languages on the territory of a mono-national and monolingual state. The presence of the above-mentioned three languages in the territory of Armenia is justified and has objective and subjective reasons.

Chinese is a very difficult language for Armenians. Therefore, in order to develop appropriate curricula, special attention should be paid to comparative typological studies, which should become the linguistic basis for building a competent methodology for teaching Chinese to Armenian students, taking into account interference and transposition [2]. These studies will reveal the similarities and differences between these languages, as well as understand their features, realize the uniqueness of the Armenian and Chinese languages.

It is also necessary to specify the historical ties of our countries. The history of China and Armenia has several important points of contact, although direct historical contact between the two peoples has been

limited. Despite this, some important fragments of the intersection of the history of China and Armenia can play a role in the promotion of the Chinese language in the Republic of Armenia [3, 4, 5, etc.].

It is difficult to predict possible ways of spreading the Chinese language in Armenia due to a variety of objective and subjective factors. However, given the trends of globalization and the strengthening of ties between China and other countries, including Armenia, it is highly likely that the spread of the Chinese language in Armenia depends on a number of factors, including political and diplomatic relations, economic ties, cultural events and educational strategies.

We believe that with the growing influence of China on the world stage and the strengthening of economic ties between China and Armenia, interest in learning Chinese in Armenia will increase. However, at the same time, one should not forget about the language policy that is currently functioning in Armenia. When integrating foreign languages (including Chinese), it is necessary to take into account its peculiarities and develop its policy in unison with the language situation in Armenia [6].

Currently, it is important that educational and cultural programs being develop in Armenia take into account the real competition of languages in order to ensure the effective functioning of foreign languages in Armenia, taking into account the needs of national and international markets.

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**ՉԻՆԱՐԵՆԻ ԻՆՏԵՂՐՈՒՄԸ ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ  
ԿՐԹԱԿԱՆ ՏԱՐԱԾՔՈՒՄ ԱՆԳՆԵՐԵՆ, ՖՐԱՆՍԵՐԵՆ և ԳԵՐՄԱՆԵՐԵՆ  
ԼԵԶՈՒՆԵՐԻ ԻՆՏԵՂՐՄԱՆ ՕՐԻՆԱԿՈՎ**

Հոդվածը գրվել է Հիմնադրամ "Չինաստանի կրթության ոլորտում միջազգային հետազոտությունների 2022 թվականի համատեղ արտասահմանյան հատուկ նախագիծ, որն իրականացվում է Չինաստանի կրթության նախարարության Չինաստան-արտաքին փոխանակման և համագործակցության կենտրոնի կողմից" ծրագրի շրջանակներում: Ծրագրի համարը: 22YH34ZW

**ՀԱՆ ՄԻՆՁԻԵ,  
ԱՆ ՌԱՆ**

**ԳԱԼՅԱՆԻ ՕՏԱՐ ԼԵԶՈՒՆԵՐԻ ՀԱՄԱԼՍԱՐԱՆ  
ԴԱԼԻԱՆ, ՉԻՆԱՍՏԱՆԻ ԺՈՂՈՎՐԴԱԿԱՆ ՀԱՆՐԱՊԵՏՈՒԹՅՈՒՆ**

Հայաստանի Հանրապետությունում նկատվում է օտար լեզուների ակտիվ մրցակցություն: Մենք կարծում ենք, որ հենց այսօր չինարենը մեծ հեռանկարներ ունի և կարող է տարածվել Հայաստանում, ինչպես այս տարածաշրջանում տարածվել են անգլերենը (առավելագույն չափով), ֆրանսերենը և գերմաներենը (նվազագույն չափով), որոնք հաջողությամբ ինտեգրվել են երկրի հասարակական և քաղաքական կյանքին: Մենք կարծում ենք, որ համաշխարհային ասպարեզում Չինաստանի ազդեցության աճի և Չինաստան-Հայաստան տնտեսական կապերի ամրապնդման հետ մեկտեղ ՀՀ-ում չինարեն սովորելու նկատմամբ հետաքրքրությունը կմեծանա: Սակայն չպետք է մոռանալ լեզվական քաղաքականության մասին, որը ներկայումս գործում է ՀՀ-ում: Օտար լեզուների (այդ թվում ` չինարենի) ինտեգրման գործընթացում պետք է անպայման հաշվի առնել լեզուների առանձնահատկությունները և մշակել սեփական քաղաքականությունը ` համահունչ Հայաստանի լեզվական իրավիճակին:

*Բանալի բառեր. չինարեն լեզու, անգլերեն լեզու, ֆրանսերեն լեզու, գերմաներեն լեզու, չինարենի տարածումը Հայաստանում:*

**THE INTRODUCTION OF THE CHINESE LANGUAGE INTO THE  
EDUCATIONAL SPACE OF THE REPUBLIC OF ARMENIA ON THE  
EXAMPLE OF THE INTRODUCTION OF ENGLISH, FRENCH AND GERMAN  
LANGUAGES**

The article was written within the framework of the Foundation's Project "Joint Foreign Special Project 2022 on International research in the field of Chinese education, conducted by the Center for Chinese-Foreign Exchange and Cooperation of the Ministry of Education of China." Project Number: 22YH34ZW

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Currently, there is an active competition of foreign languages in the Republic of Armenia. We believe that today the Chinese language has great prospects and can spread in Armenia, as English (to the greatest extent), French and German (to the least extent) have spread in this region, which have successfully integrated into the social and political life of the country. We believe that with the growing influence of China on the world stage and the strengthening of economic ties between China and Armenia, interest in learning Chinese in Armenia will increase. However, at the same time, one should not forget about the language policy that is currently functioning in Armenia. When integrating foreign languages (including Chinese), it is necessary to take into account its peculiarities and develop its policy in unison with the language situation in Armenia.

**Key words:** *Chinese, English, French, German, the spread of the Chinese language in Armenia.*

**Информация о статье:** статья поступила в редакцию 20 сентября 2024 г., подписана к печати в № 2 (119) 2024 30.10.2024.