

ABOUT SIGN LANGUAGE TRANSLATOR APPLICATION

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ABSTRACT

The Sign language translator is a trilingual mobile app for translating speech into international sign language. The developed mobile application is designed for the people who have hearing problems and use sign language. It converts imported audio information into texts and simultaneously translates it into the international sign language.

The application works for Armenian, Russian and English languages. It has an admin module that allows you to add new words, edit or remove them. It has simple three-language operating interfaces. The application works on both Windows and Android operating systems. It does not require additional resources or investments. It can be useful for inclusive societies and education.

Key words: International sign language, sign language translator, sign language dictionary, online learning, multi-layered training, multi-criterion training.

INTRODUCTION

People with hearing problems are everywhere. Societies treat them well and want to ensure full involvement in the socio-economic and cultural spheres. However, it is not an easy process. In a situation where online learning has spread to many countries around the world due to the coronavirus, the problem has become more and more complicated for this segment of the society. We offer our solution to the problem.

On October 2, 2010, Armenia adopted the UN Convention about the “Rights of People with Disabilities”, according to it the state parties recognize educational right of people with disabilities.

We did a statistical survey for the period 2011-2020. As a result, it turned out that many hearing-impaired citizens are deprived of their right to education (the results of the statistics are given in Appendix A).

We tried to understand the causes and:

- we made our own test questionnaire to find out that the Armenian society is not ready for the integration process (Test questionnaire and results are presented in Appendix B).
- we investigated the disabled people problems and found out that they are not often ready for the integration process.
- we researched the Armenian market and detected that there are not enough technical means (Situation in the international market is shown in Appendix C).

THE PURPOSE OF THE WORK

Create a mobile app that will help people with hearing problems integrate into society, especially in the field of education.

We tried to understand how this problem is solved in the international market:

- We studied the international experience.
- We analysed the existing solutions.
- We found our competitors.
- We discovered their strengths and weaknesses.

Here are the results of analysis:

- We almost don't have competitors in the Armenian market.
- The demographic distribution in Armenia forces to have a trilingual system (Armenian, Russian and English).
- There are many foreign language apps on the international market (mostly in English).
- Our competitors are serious organizations.

THE TASKS

To achieve our goal, we set out the following tasks

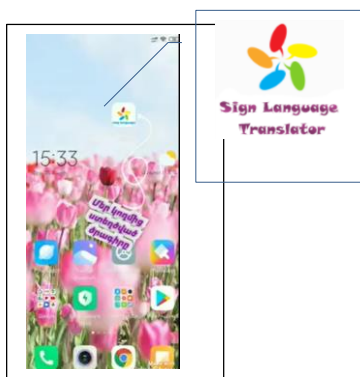
- To create a sign language translator with the Armenian interface. It must support Russian and English languages.
- To expand the application for Windows and Android operating systems /for PC and mobile/.

THE APPLICATION DESCRIPTION

The Sign language translator is a trilingual mobile application (app) for translating speech into international sign language (Adam, 2012; Woll & Ladd, 2003). It can be installed on the mobile smartphones and its logo will be on the screen (Picture 1). After running the app, the user can see the general interface (Picture 2).

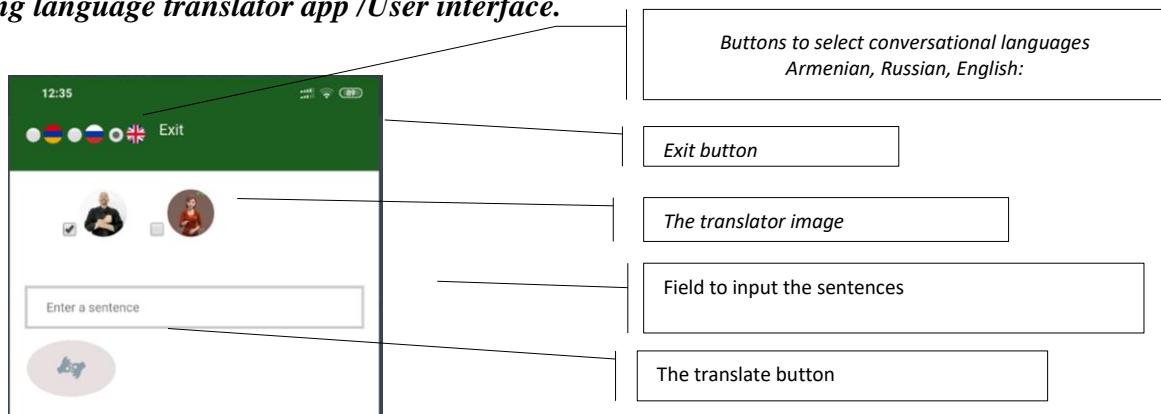
Picture 1.

Sign language translator app's logo.



Picture 2.

Sign language translator app /User interface.



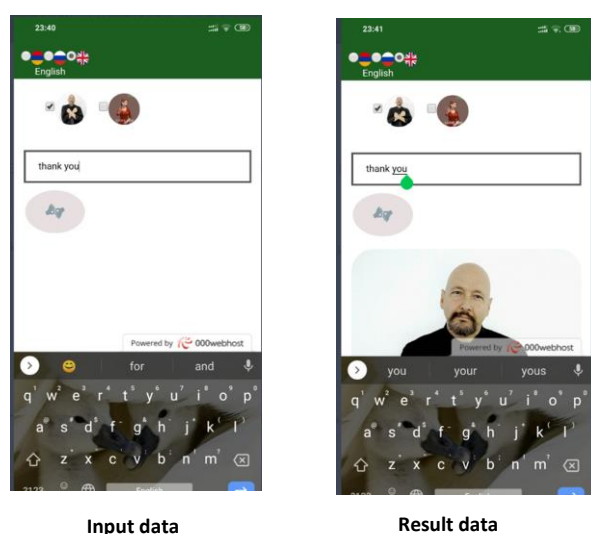
In this interface, first of all the user chooses a language by the country flags (Armenian is a default, but the user can select Russian or English languages as well). Secondly, the user must choose the translator image (male or female). The user must check a flag in front of the image. Only after that

the user can input sentences or a word in the input field. When the user clicks on the translate button, the application translates the text into the sign language.

Besides typing, the user can speak, the app will type all the text into the sentence input field, and translate it to the sign language, too. Picture 3 shows inputting the sentence in the input field and the result for both cases (typing or speaking).

Picture 3.

Sign language translator app's user interface (Input and Result data).



This application has an admin module. It is designed for inputting new data, as well as editing or removing them. The admin module consists of one super and several admins. The super admin supports all admins and gives them passwords for a login in the system. Every admin can see the data which was input by himself/herself and can edit or remove them. Super admin can see all admins and their data, and can change it all. He can remove even other admins.

The admin interface is the same as user's interface. Admin's general interface has an "Admin" button for login. Picture 4 shows admin's general

interface and login interface. The admin interface, after logging in, takes the user to another interface for adding, editing or removing data. For data adding admin must click "+Adding" button. So, another interface opens on the mobile screen (Picture 5). The admin can input all data in Armenian, Russian, English and also short videos presenting input word. For saving all the data, admin must click on the "Save" button. If admin want to cancel the work, he/she must click on the "Cancel" button.

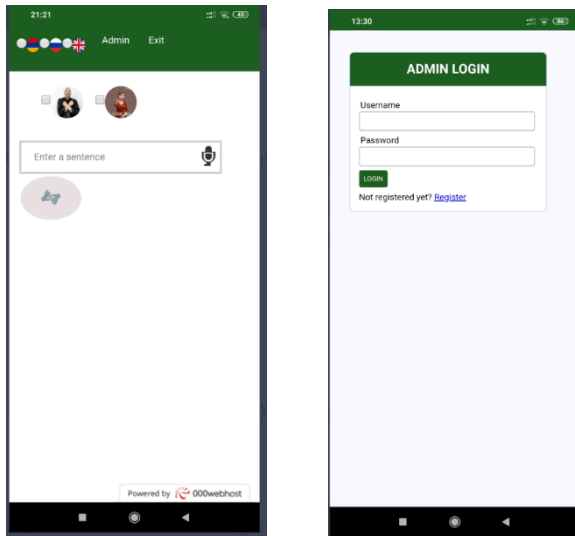
To see all the data, the admin should click on "General list" button. To edit a data, the admin should click on "Edit" button. The editing interface is similar to adding interface. In the editing interface the admin can change old data and save them.

To delete a data admin should click on "Delete" button. The app confirms query and deleting the record.

The admin can be any operator. But super admin must be a master of the field, who is responsible for the correct data.

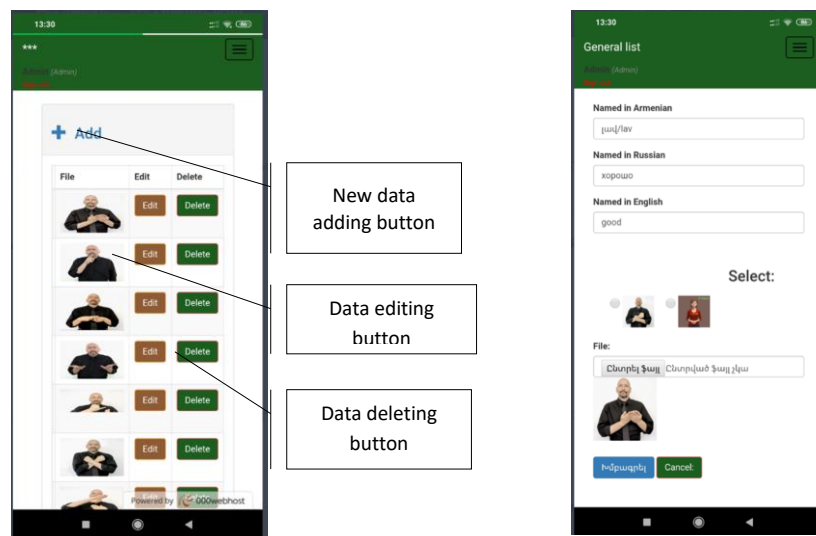
Picture 4.

Sign language translator Admin general interface and Admin login interface.



Picture 5.

Sign language translator Admin general interface and Admin login interface /data adding or editing interface/.



Sing language translate Admin interface

Sing language translate Admin interface /data adding or editing interface/

The application is designed on the HTML, CSS, JS PHP MySQL technologies (Alekseev, 2019; Gosudarev, 2019; Prokhorenok & Dronov, 2015).

To interface design, we used HTML and CSS. To add a text to speech function on our application we used Javascript, we used the Web Speech API, which can be used to synthesis speech which is converting text to speech, and we can also use it to recognize speech to convert speech to text. We used the following interfaces/property: **SpeechSynthesis**, **SpeechSynthesisUtterance** and **window.speechSynthesis**.

JavaScript **SpeechSynthesis** Interface is the main controller interface for the speech synthesis service which controls the synthesis or creation of speech using the text provided.

The **SpeechSynthesisUtterance** Interface is the interface in which we actually create the speech or utterance using the text provided, setting a language type, volume, pitch of the voice, rate of speech, etc.

The JavaScript **window.speechSynthesis** property of the Javascript window object is used to get the reference of the speech synthesis controller interface, on which we call the speaking method.

To data base we used MySQL server and for connection to Web browser we used PHP (see Appendix D).

TESTING

After the design work was completed, we tested it and conducted a survey again. We wanted to find out if there were any flaws in the project. Besides, we wanted to get new offers. We made tests consisting of 10 questions and got statistics again. It is presented in Appendix E.

SUMMARY

Hence, we have developed application that works on the Windows and Android operation systems. It has 2 modules: users and admin. In the developed application both modules have 3 language interfaces and can work with Armenian, Russian and English words data bases. All interfaces are very easy and comfortable to use. The app can translate a word, a sentence or speech into the sing language.

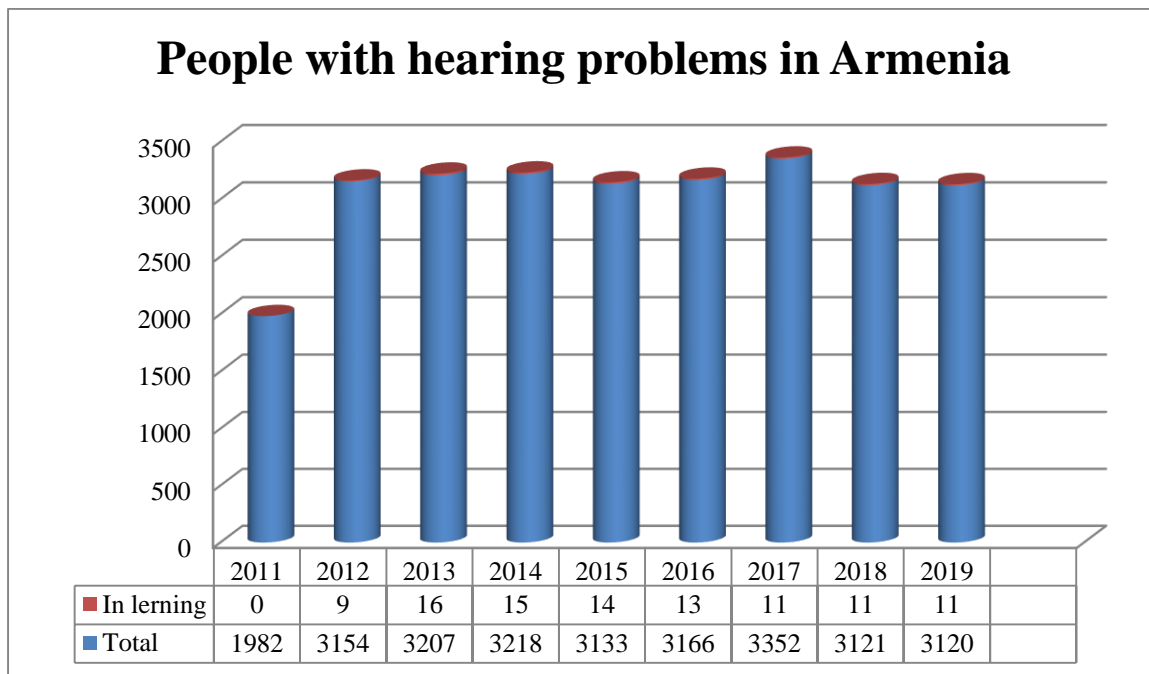
The app is open for adding new words, editing or removing words. So the app can be used to create a new language dictionary (German, Spanish, Chinese, Japanese, etc.).

The developed application increases the accessibility of a device for individuals with disabilities and can be useful for deaf and dumb people and all those who have hearing problems. It can be useful in education to train students or while performing daily activities. The application can be useful and play an important role in the process of building an inclusive society and increasing participation of deaf and dumb in social life.

REFERENCES

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Test questions

Query 1

Is it right to abolish special schools?

- ☐ Yes -3%
- ☐ No - 78%
- ☐ I don't know -17%
- ☐ Other answer -3%

Query 2

Do You want to be a deaf and dumb child in the classroom with your child?

- ☐ Yes -8%
- ☐ No - 73%
- ☐ I don't know -3%
- ☐ Other answer -16%

Query 3

Is it convenient to see a special pedagogue in the classroom?

- ☐ Yes -5%
- ☐ No - 75%
- ☐ I don't know -13%
- ☐ Other answer -7%

Query 4

It will be very difficult for your child?

- ☐ Yes -50%
- ☐ No - 47%
- ☐ I don't know -1%
- ☐ Other answer -2%

Query 5

It will be very difficult for that child?

- ☐ Yes -35%
- ☐ No - 55%
- ☐ I don't know -5%
- ☐ Other answer -5%

Query 6

Will have that child a problem communicating?

- ☐ Yes -95%
- ☐ No - 0%
- ☐ I don't know -3%
- ☐ Other answer -2%

Query7

You support multi-layered teaching?

- ☐ Yes -60%
- ☐ No - 25%
- ☐ I don't know -10%
- ☐ Other answer -5%

Query 8

Will you want your child to attend a special school?

- ☐ Yes -95%
- ☐ No - 0%
- ☐ I don't know -3%
- ☐ Other answer -7%

Query 9

If your child has problems, you will prefer to keep them at home?

- ☐ Yes -5%
- ☐ No - 89%
- ☐ I don't know -1%
- ☐ Other answer -5%

Query 10

Are you knowing what is a multi-layered teaching?

- ☐ Yes -75%
- ☐ No - 25%
- ☐ I don't know -0%
- ☐ Other answer -0%

Query 11

Are you listen about sing language automatic translators?

- ☐ Yes -80%
- ☐ No - 15%
- ☐ I don't know -0%
- ☐ Other answer -5%

Query 12

Can computer/mobile translators help such people in the education?

- ☐ Yes – 92%
- ☐ No - 6%
- ☐ I don't know -2%
- ☐ Other answer -0%

Result diagram

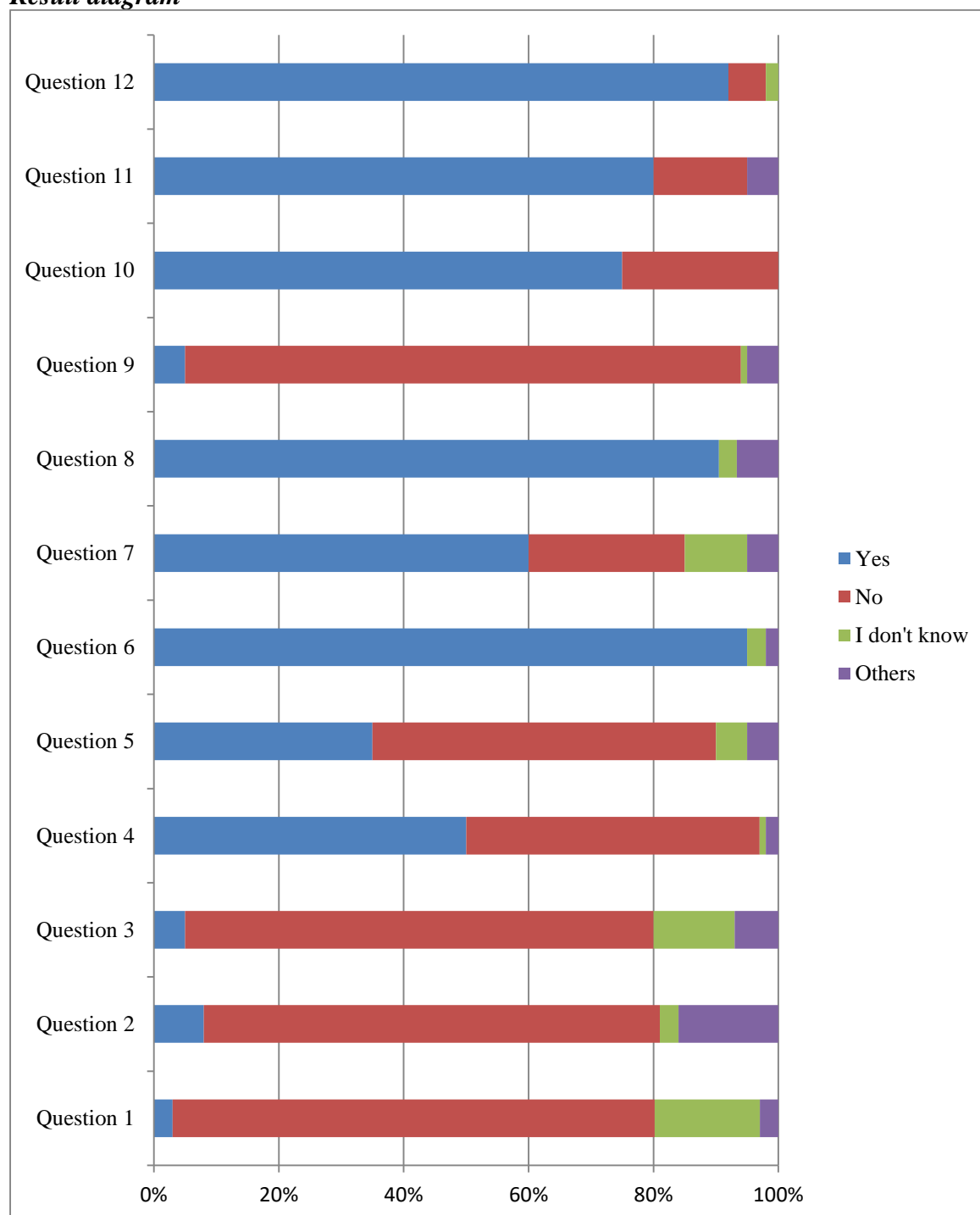
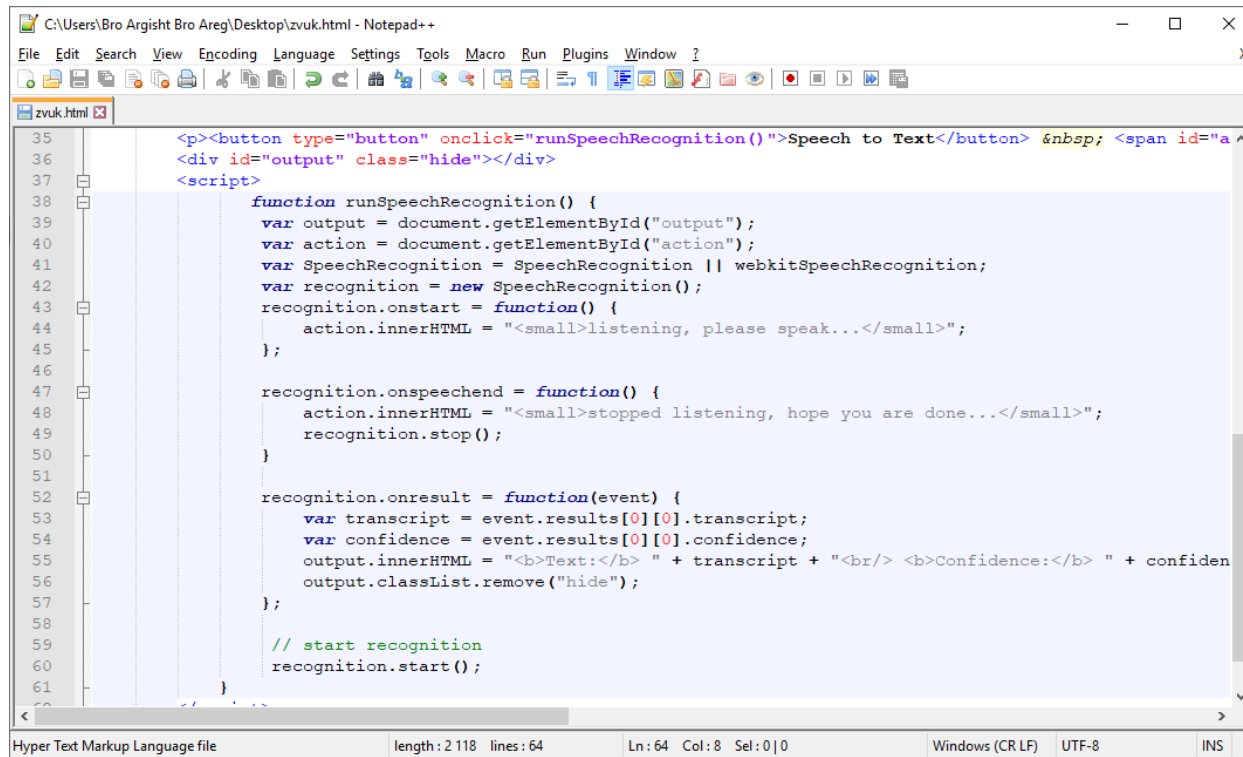


Table 1.
Market players and their opportunities

1		3	4	5	6	7	8	9
LeTim Games	Язык жестов — азбука	No	Android	Training	Training	No	Russian	Thatching the alphabet Games Social communication
https://play.google.com/store/apps/details?id=ru.avroraventures.com.russiansinglanguage								
Mind Rockets Inc	Mimix3D Sign Language	Yes	Android	Yes	No	No	English	Teach language
https://play.google.com/store/apps/details?id=com.mindrocketsinc.mimix								
Daniel Mitchel	Sign ASL	No	Android	No Only text	No	No	English	Social Communication by dictionary
https://play.google.com/store/apps/details?id=com.signasl.signasl								
jpgironb	Deaf Mute Helper	Text convert to voice	Android	No	No	No	40 language	Social Communication
https://play.google.com/store/apps/details?id=com.jpgironb.assistiveguru								
Software Studios	ASL Translator	Yes	Android	No Text convert to sign	No	No	English	Social Communication
https://play.google.com/store/apps/details?id=com.asltranslator								
MEDL Mobile Enterprises LLC	Marlee Signs	No	iOS	No Text convert to sign	No Teaching program.	No	English	Social Communication
https://apps.apple.com/us/app/marlee-signs/id566054855?ign-mpt=uo%3D8								

Appendix D



The screenshot shows a Notepad++ window with the file path `C:\Users\Bro Argisht Bro Areg\Desktop\zvuk.html`. The code is as follows:

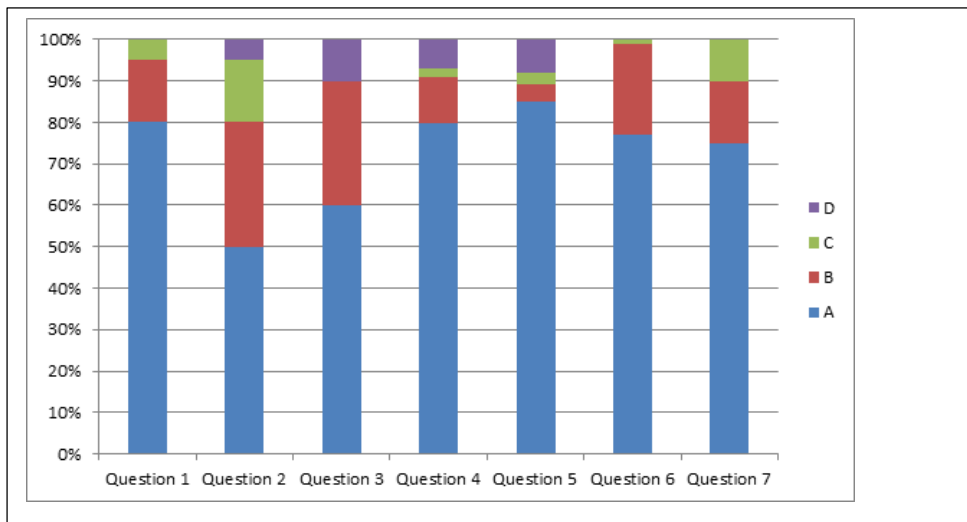
```
35 <p><button type="button" onclick="runSpeechRecognition()">Speech to Text</button> &nbsp; <span id="a^
36 <div id="output" class="hide"></div>
37 <script>
38     function runSpeechRecognition() {
39         var output = document.getElementById("output");
40         var action = document.getElementById("action");
41         var SpeechRecognition = SpeechRecognition || webkitSpeechRecognition;
42         var recognition = new SpeechRecognition();
43         recognition.onstart = function() {
44             action.innerHTML = "<small>listening, please speak...</small>";
45         };
46
47         recognition.onspeechend = function() {
48             action.innerHTML = "<small>stopped listening, hope you are done...</small>";
49             recognition.stop();
50         }
51
52         recognition.onresult = function(event) {
53             var transcript = event.results[0][0].transcript;
54             var confidence = event.results[0][0].confidence;
55             output.innerHTML = "<b>Text:</b> " + transcript + "<br/> <b>Confidence:</b> " + confiden
56             output.classList.remove("hide");
57         };
58
59         // start recognition
60         recognition.start();
61     }
62 }
```

The status bar at the bottom indicates: Hyper Text Markup Language file, length: 2 118 lines: 64, Ln: 64 Col: 8 Sel: 0 | 0, Windows (CR LF), UTF-8, INS.

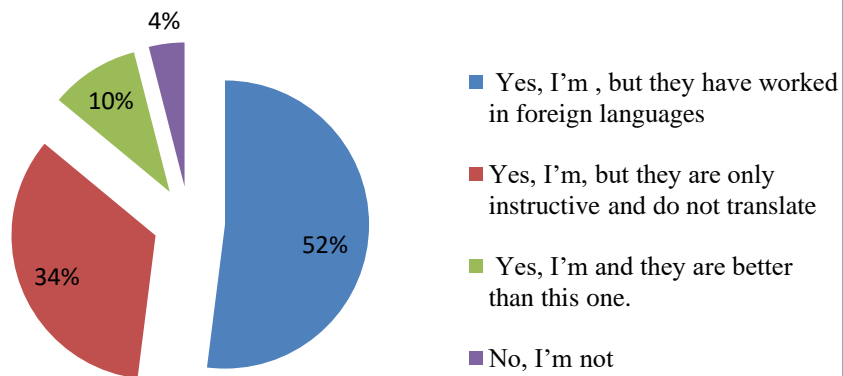
Appendix E

Test questions

1. **How easy is the software to use?**
 - A. Very easy
 - B. Easy
 - C. Hard
 - D. Very hard
2. **How is the look of exterior design?**
 - A. Very beautiful
 - B. Beautiful
 - C. Not pretty
 - D. Very bad
3. **Was the app useful for you?**
Did you learn anything?
 - A. Very useful
 - B. Useful
 - C. Not quit useful
 - D. Not useful
4. **Would you advise your friends to use this app?**
 - A. Yes absolutely
 - B. Yes, if they ask me
 - C. No, never
 - D. I don't know
5. **The application also has the Web version.**
Do you think this is good?
 - A. It is very good.
 - B. Good
 - C. I don't know.
 - D. Not necessary
6. **Can this app help to build an inclusive school?**
 - A. Very much
 - B. It can help
 - C. I don't know
 - D. Will not help
7. **Can this application help in the process of building an inclusive society?**
 - A. Very much
 - B. It can help
 - C. I don't know
 - D. Will not help



8. Are you familiar with similar applications?



9. Are you familiar with similar Armenian applications?

