

## CONTENT

N	Author and title	Page
1	Anna Aslanyan, THE IMPLEMENTATION OF SPEECH THERAPY SERVICES AND SPEECH DISORDERS ASSESSMENT IN REGIONAL PSYCHO-PEDAGOGICAL SUPPORT CENTERS	6
2	Ekaterina Alekhina, Tatyana Povetkina, SOCIAL AND PEDAGOGICAL ASPECTS OF PROFESSIONAL TRAINING FOR TEACHERS WORKING WITH CHILDREN WITH DISABILITIES IN THE VORONEZH REGION	16
3	Gohar Musheghyan, Gohar Arajyan, Inessa Harutunyan, Anahit Ter-Hovsepyan, Mariam Matsakyan, Mariana Isajanian COCHLEAR IMPLANTATION AS A WAY TO OVERCOME HEARING PROBLEMS	24
4	Lilit Saratikyan, USING THE GAME APPROACHES FOR DEVELOPING THE SPEECH OF CHILDREN WITH MODERATE MENTAL RETARDATION	33
5	Mery Aleksanyan, ASSISSTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS: CONTENT ANALYSES Setseetso	48
6	Samvel Asatryan, Araksia Svajyan, Shushanik Antonyan, AUGMENTED REALITY IN EDUCATION FOR CHILDREN WITH SPECIAL NEEDS	56
7	Setseetso Matobako, Maretsepile Molahloe, CHALLENGES EXPERIENCED BY LEARNERS WITH VISUAL IMPAIRMENT ON HIGH-STAKE ASSESSMENT	63
8	Susanna Muradyan, ASSISTIVE TECHNOLOGY FOR STUDENTS WITH VISUAL IMPAIRMENTS	77
9	Tigranui Akopyan, STUDENTS' ATTITUDE TOWARDS THEIR PEERS WITH DISABILITIES: CASE OF GYUMRI SCHOOLS	89
10	Zaruhi Harutyunyan, Vanuhi Babayan, CHARACTERISTICS OF COOPERATIVE WORK OF THE PEDAGOGICAL-PSYCHOLOGICAL GROUP IN THE PROCESS OF OVERCOMING ORAL-MOTOR DYSFUNCTION	112